

# Flat Classroom Workshop 2009

## Oral Presentation Rubric : A Vision for a Flat Classroom that Will Change the World

Completed by: \_\_\_\_\_

Team Name: \_\_\_\_\_

Student Name(s) and Schools: \_\_\_\_\_

CATEGORY	4	3	2	1	Notes/ Feedback
Pitch	Pitch was often used and it conveyed emotions appropriately.	Pitch was often used but the emotion it conveyed sometimes did not fit the content.	Pitch was rarely used OR the emotion it conveyed often did not fit the content.	Pitch was not used to convey emotion.	
Pauses	Pauses were effectively used 2 or more times to improve meaning and/or dramatic impact.	Pauses were effectively used once to improve meaning and/or dramatic impact.	Pauses were intentionally used but were not effective in improving meaning or dramatic impact.	Pauses were not intentionally used.	
Comprehension	Students are able to accurately answer almost all questions posed by expert advisors about the topic.	Students are able to accurately answer most questions posed by expert advisors about the topic.	Students are able to accurately answer a few questions posed by expert advisors about the topic.	Students are unable to accurately answer questions posed by expert advisors about the topic.	
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.	
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.	
Time-Limit	Presentation is 4-5 minutes long.	Presentation is 3 minutes long.	Presentation is 2 minutes long.	Presentation is less than 2 minutes OR more than 5 minutes.	
Props	Student uses several props (could include costume) that show considerable work/creativity and which make the presentation better.	Student uses 1 prop that shows considerable work/creativity and which make the presentation better.	Student uses 1 prop which makes the presentation better.	The student uses no props OR the props chosen detract from the presentation.	
Stays on Topic	Stays on topic all (100%) of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some (89%-75%) of the time.	It was hard to tell what the topic was.	

Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.	
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.	
Collaboration with Peers	Almost always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together.	Usually listens to, shares with, and supports the efforts of others in the group. Does not cause "waves" in the group.	Often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others in the group. Often is not a good team member.	
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.	
Accuracy	The facts shared in the story are accurate and backed up with the sources of information.	The facts may be accurate but some are not backed up with sources of information.	Some facts are questionable and not backed up with sources of information.	The facts shared are not accurate and not backed up by accurate information.	
Persuasiveness	The arguments presented are very persuasive about the social issue and the potential impact this project could have on that social issue.	The presentation has some persuasive points and the potential impact of this project on a social issue is somewhat convincing.	The presentation has marginal persuasiveness and the impact of this project on a social issue is doubtful.	This presentation is not persuasive nor impactful on the selected social issue.	
The Vision	Idea/Vision presented was clearly identified and explained, doable and innovative.	Idea/Vision presented has clearly identifiable merit but some questions remain	Idea/Vision has some merit but there are gaps in whether achievable or worth	idea/vision presented could not be clearly identified	
					Total Points out of 60

Notes/ Feedback